

D-3: Educational Change: Meeting the Challenge of Inclusion

Instructor: Pegg Davidson

Location: Kelowna

Date: August 15-24, 1994

Days: Monday-Saturday

Time: 8:30 a.m.-12:30 p.m.

	UVic	SFU	*UBC
Course Number:	ED-D 487	✓ EDUC 373	EPSE 390A
Section Number:	Q54	T3.00	96A
TT or Cat Number:	48744	39759	21846

COURSE DESCRIPTION

The specific focus area for this course is inclusion of learners with special needs. The purpose of the course is to offer educators and school administrators the background and skills they need to meet the challenge of inclusion. The course will provide a framework for understanding inclusion in the context of current changes in educational systems in British Columbia and will assist educators in clarifying their roles in inclusive/collaborative schools. Participants will learn how to develop collaborative support systems within their schools and school districts and implement effective classroom strategies for learners with special needs.

INSTRUCTOR PROFILE

Pegg Davidson holds the position of Coordinator of Student Services at McKim Middle School in Kimberley, B.C. She has worked with classroom teachers, paraprofessionals and parents to accommodate students with special needs, learning difficulties, and behaviour problems for the past ten years. Pegg has offered numerous workshops and courses throughout B.C. and Alberta on topics relating to inclusion.

COURSE REQUIREMENTS

1. Precourse assignment: Description of state of inclusion in participant's school district.
2. Reflective Journal and Personal Action Plan.
3. Relevant project relating to inclusionary practice.
4. Participation.

READINGS

Benjamin, S. (1989). *An Idealscape for Education: What Futurists Recommend*. *Educational Leadership*, 47 (10), 8-14.

Hoskins, Barbara. (1992). *Principles of the New Paradigm: What it Means for Education*. LATA Newsletter, Spring, 1993.

Porter, G.L. and Richler, D. (1991). *Leading the Way: The Role of School Administrators in Integration. The Role of the Classroom Teacher*. *Changing Canadian Schools: Perspectives on Disabilities and Inclusion*. The Roeher Institute, North York: Ontario.

Special Education Branch. (1991). System attributes interpreted for students with special needs. Internal Document.

Standard, J.S., Ferguson, D.L. and Biklen, D. (1985). *The Front Line ... Teachers*. In Bicklen, D. *Achieving the Complete School: Strategies for Effective Mainstreaming*. Teachers College Press, New York: NJ.

Additional readings will be assigned at first class.